**Get up 1 :**

**Exercices de remédiation**

**sur les unités 1 et 2**

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Avec ton livre tu as reçu un petit livret ressource avec le vocabulaire et la grammaire qui allaient être vus cette année.

C’est le moment de l’utiliser 😉

Si tu ne le trouves plus ! Retourne voir la théorie dans ton livre, tout y est !

N’hésite pas à aller sur le site pour les exercices de vocabulaire ainsi que pour les auditions.



**Le cas possessif**



**1 Possessive case or *to be*? Tick the correct answer.**

Coche la bonne réponse.

|  |  |  |
| --- | --- | --- |
|  | Possessive case | To be |
| 1 Jennifer’s sister has got a guitar. | ………… | ………… |
| 2 Her sister’s name’s Iris. | ………… | ………… |
| 3 Jennifer and Iris’s rooms are big. | ………… | ………… |
| 4 Jack’s her cousin. | ………… | ………… |
| 5 Jack’s eight years old. | ………… | ………… |

**2 Tick the correct sentences and correct the wrong ones.**

Coche la bonne réponse et corrige si c’est faux.

|  |  |  |
| --- | --- | --- |
|  | Correct | Corrected version |
| 1 The teacher’s T-shirt is green. | ……… | …………………………………… |
| 2 The children’ books are open. | ……… | …………………………………… |
| 3 The girls’s hair is long. | ……… | …………………………………… |
| 4 The classroom’s tables are round. | ……… | …………………………………… |
| 5 The boy’s shirt° is blue and white. | ……… | …………………………………… |

° *shirt:* chemise



**3 Reformulate these sentences using a possessive case if possible.**

Reformule avec un cas possessif si c’est possible.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| The door of the house. | The toys of the children. | The book of James. |
| ……………………………… | ……………………………… | ……………………………… |
|  |  |  |
| The car of Sue. | The ball of the boys. | The capital of Belgium. |
| ……………………………… | ……………………………… | ……………………………… |

**To be**

**1 Complete the sentences with the positive (+) or negative form (-) of *to be*.**

Complète avec une forme conjuguée de “to be”. Attention à ce qui t’es demandé (+ ou -)

|  |  |
| --- | --- |
| 1 I …Kelly Jackson. (+) | ……… |
| 2 My family and I … from the United States. (-) | ……… |
| 3 We … from England. (+) | ……… |
| 4 My father … forty-two years old. (-) | ……… |
| 5 He … forty-five years old. (+) | ……… |
| 6 My parents … at home. (-) | ……… |
| 7 My mother … a teacher. (+) | ……… |
| 8 She … at school. (+) | ……… |

**3 Make questions using *to be* and answer them.**

Formule les questions et réponds-y.

|  |  |  |
| --- | --- | --- |
| 1 you / a boy / ? | ……………………………… | ………………………… |
| 2 your parents / married / ? | ……………………………… | ………………………… |
| 3 your classroom / big / ? | ……………………………… | ………………………… |
| 4 your English teacher / a man / ? | ……………………………… | ………………………… |
| 5 you / 28 pupils in your class / ? | ……………………………… | ………………………… |

**Have got**

**1 Look at the picture and complete the sentences with *has got*, *have got*, *hasn’t got* or *haven’t got*.**

Observe l’image et complète avec la forme adéquate de “have got”.

****

|  |  |
| --- | --- |
| 1 Meg … a dog. | ………… |
| 2 Fred … sunglasses. | ………… |
| 3 Fred … a mobile phone. | ………… |
| 4 They … a car. | ………… |
| 5 Fred … books. | ………… |
| 6 Meg … a guitar. | ………… |
| 7 They … a schoolbag. | ………… |
| 8 Fred … a camera. | ………… |
| 9 Meg … an umbrella. | ………… |
| 10 They … a bird. | ………… |

**2 Now ask and answer questions (short answer!!!).**

Pose la question et réponds. Toujours par rapport à l’image

|  |  |  |
| --- | --- | --- |
| *Example: Meg / a camera* | *Has Meg got a camera?* | *Yes, she has.* |
| 1 they / a mobile phone | …………………………………… | ………………………… |
| 2 Fred / an umbrella | …………………………………… | ………………………… |
| 3 Fred / a computer | …………………………………… | ………………………… |
| 4 they / a motorbike | …………………………………… | ………………………… |
| 5 Meg / a cat | …………………………………… | ………………………… |
| 6 you / a guitar | …………………………………… | ………………………… |
| 7 you / a bike | …………………………………… | ………………………… |

**To be / have got**

**1 Read the sentences. Underline the verb and complete the table.**

Lis la phrase. Souligne le verbe et complète le tableau avec des croix là où il faut.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | To be | Have got | Long form | Short form | Positive form | Negative form | Question |
| 1 I am Jake Blackwell. | …… | …… | …… | …… | ……... | ……... | ……... |
| 2 I’m twelve years old. | …… | …… | …… | …… | ……... | ……... | ……... |
| 3 I haven’t got a brother. | …… | …… | …… | …… | ……... | ……... | ……... |
| 4 I’ve got a sister. | …… | …… | …… | …… | ……... | ……... | ……... |
| 5 She’s sixteen years old. | …… | …… | …… | …… | ……... | ……... | ……... |
| 6 Have you got a sister? | …… | …… | …… | …… | ……... | ……... | ……... |
| 7 My parents are married. | …… | …… | …… | …… | ……... | ……... | ……... |
| 8 Are your parents married? | …… | …… | …… | …… | ……... | ……... | ……... |
| 9 My father isn’t old. | …… | …… | …… | …… | ……... | ……... | ……... |
| 10 We’ve got a house in Blackpool. | …… | …… | …… | …… | ……... | ……... | ……... |
| 11 We haven’t got a dog. | …… | …… | …… | …… | ……... | ……... | ……... |
| 12 Have you got a pet? | …… | …… | …… | …… | ……... | ……... | ……... |

**2 Complete the sentences with the correct form of *to be* or *have got*.**

Choisis entre “to be” et “have got” et conjugue.



|  |  |
| --- | --- |
| 1 Harry Potter … a wizard. | …………………… |
| 2 His parents … dead. | …………………… |
| 3 He … a cousin called Dudley. | …………………… |
| 4 He … two best friends, Ron and Hermione. | …………………… |
| 5 Hermione … a pure-blood. | …………………… |
| 6 She … any brothers or sisters. | …………………… |
| 7 She … an only child. | …………………… |
| 8 Ron … six brothers and sisters. | …………………… |
| 9 He … in love with Hermione. | …………………… |
| 10 They … the same enemy, Voldemort. | …………………… |

**Le présent simple (forme affirmative)**

**1 Underline the correct form of the verb.**

Souligne le verbe correctement conjugué.

**Welcome to the Smurfs’ village!**

1. ****The Smurfs live / lives in a secret village in the forest.
2. They speak / speaks a strange language, the “Smurf”.
3. Papa Smurf look / looks after all the Smurfs.
4. All the Smurfs love / loves Smurfette.
5. Gargamel want / wants to catch the Smurfs.
6. He always gos / goes in the forest to find their village.
7. Papa Smurf studys / studies spells° to fight Gargamel.

° *spells:* sorts

**2 Complete the sentences with the correct form of the verb.**

Conjugue le verbe entre parenthèses.

**A day in the life of a young football player**

|  |  |
| --- | --- |
| 1 Every day, I (to get up) … at 6 am to go to the football pitch. | …………… |
| 2 At 7 am, I (to meet) … my coach and my team. | …………… |
| 3 Together we (to train) … for one hour. | …………… |
| 4 Our coach (to give) … a lot of exercises to do. | …………… |
| 5 The training session (to finish) … at 8 am. | …………… |
| 6 After that, we (to dress) … and (to go) … to school. | …………… |
| 7 School (to start) … at 9 am and (to finish) … at 3 pm. | …………… |
| 8 My best friend (to go) … home but I (to play) … football again. | …………… |
| 9 At 7 pm, I (to come) … back home and (to eat) … with my family. | …………… |
| 10 I (to do) … my homework and then (to go) … to sleep at 10 pm. | …………… |

**Le présent simple (forme interrogative)**

**1 Circle the correct form of the verb.**

Entoure le bon auxiliaire.

1. Do / does you have two minutes to answer my questions?
2. Where do / does you live?
3. How do / does you go to school?
4. And how do / does your friends go to school?
5. Do / does your father or mother drive you to school?
6. Do / does I have time for other questions?
7. Does / Do it bother° you?

° *bother:* ennuyer

**2 You are writing to your pen friend. Ask him/her questions.**

Tu écris à ton correspondant. Pose-lui des questions en utilisant les mots ci-dessous.

|  |  |
| --- | --- |
| 1 you / like chocolate? | …………………………………………………… |
| 2 where / your brother / study? | …………………………………………………… |
| 3 how / you / go to school? | …………………………………………………… |
| 4 what time / you / wake up? | …………………………………………………… |
| 5 your parents / speak French? | …………………………………………………… |
| 6 when / you and your family / go on holiday? | …………………………………………………… |
| 7 you / do sports? | …………………………………………………… |

**Le présent simple (forme négative)**



**1 Underline the correct form of the verb.**

Souligne la forme correcte du verbe.

1. I don’t / doesn’t like grumpy° people.
2. My friends and I don’t / doesn’t like Gargamel.
3. Gargamel don’t / doesn’t like us.
4. Gargamel and his cat don’t / doesn’t catch us very often.
5. We don’t / doesn’t live in big houses.
6. I don’t / doesn’tlike parties.

° *grumpy:* râleur

**2 Look at the pictures and write sentences.**

Regarde l’image et formule une phrase négative.

|  |  |
| --- | --- |
|  | …………………………………………………… |
|  | …………………………………………………… |
| C:\Users\eline-van-ginderen\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Afbeelding 35 niet praten.jpg | …………………………………………………… |
|  | …………………………………………………… |

**3 Complete the text with the correct form of the verbs.**

Complète le texte en conjuguant les verbes entre parenthèses.

**(attention il y a des formes + et -)**

|  |  |
| --- | --- |
| Mary (1 to be) … an American girl. She (2 to live) … in Los Angeles, California, with her family. Her day (3 not - to start) … before 7.30. At that time,  she (4 to get up) …,  (5 to go) … to the bathroom, (6 to have) … a shower,  (7 to brush) … her teeth and (8 to get) … dressed.  She (9 not – to eat) …anything for breakfast.  At 7.45 she (10 to leave) … home and (11 to catch) … the bus to school.  Her sisters (12 to take) … the bus with her. After school, at 4.35, they (13 to go) … to the gym together.  Then they (14 to come) … back home and (15 to do) … their homework. At 7.30, the whole family (16 to eat) … together.  (17 to think – you) … her day is over?  No, because Mary (18 to be) … a very helpful girl, so she (19 to help) … her mother cleaning up everything after dinner.  Then she (20 to watch) … TV for a while.  What (21 to watch – she) …?  Usually a movie.  At about 9.30, she (22 to brush) … her teeth again, (23 to put) … on her pyjamas and (24 to go) … to bed.  Her parents always (25 to kiss) … her goodnight before she (26 to get) … asleep. | 1 ……………  2 ……………  3 ……………  4 ……………  5 ……………  6 ……………  7 ……………  8 ……………  9 ……………  10 ……………  11 ……………  12 ……………  13 ……………  14 ……………  15 ……………  16 ……………  17 ……………  18 ……………  19 ……………  20 ……………  21 ……………  22 ……………  23 ……………  24 ……………  25 ……………  26 …………… |