

Unit 1: The gifts of youth

Vocabulary

1. Match the words in A with those in B to make appropriate collocations:

A	B
1. make	a. dream
2. voice	b. an opinion
3. fight	c. a decision
4. fulfil	e. gap
5. generation	g. corruption

2. Match each of the qualities below with its correct definitions :

Qualities	Definitions
1. Energetic	a. does what he/she says he/she will do
2. Mature	b. feels good about himself/herself
3. resourceful	c. works well and doesn't waste time.
4. reliable	d. good at solving problems with whatever is available
5. flexible	e. acts like an adult, not a child
6. self-confident	f. does not tire easily
7. enthusiastic	g. adapts easily to different situations
8. efficient	h. is interested in and excited about something.

Grammar

5. Put the following verbs on brackets in the infinitive or gerund:

- This film is worth(see)
- She refused(change) the shoes I bought yesterday.
- It is no good(shout) at him ;he is deaf.
- Don't forget(phone)me as soon as you arrive home.
- We are thinking of(go) to Italy for our holiday.
- Sally has decided(buy) a new watch for his birthday.
- I think George is interested in.....(become) a lawyer.

3. Fill in the blanks with the appropriate words :

Creative, sociable, ambitious, punctual, honest, persuasive, cooperative,

- Nabil is a veryHe always comes on time.
- She isperson. She is friendly and enjoys the company of other people.
- Ali is an.....person. He has a talent in making new things and new ideas.
- Fatima is aperson. She is good at influencing people.
- He is very He always tells the truth and doesn't lie or steal.
- She is aperson. She works well with other people.
- He is very.....He always wants to succeed.

4. Supply the opposite of the words below

- Lazy:
- Optimistic:
- Open-minded:
- Sociable:
- Tidy:
- Independent:

- She stopped(work) on her project when she feel ill.
- You have to stop(smoke) so much.
- My father didn't want me(become) a singer.
- I hate(watch) any kind of sports on TV.
- It is not worth(go) to Paris for one day.
- They keep(change) the decoration of house all the time.
- I'm looking forward to (see)in Paris soon.

Unit 2: Humour

Vocabulary

1. Match the words in A with those in B to make collocations

A	B
1. burst into	a. fun of somebody
3. tell	c. laughter
4. make	d. a joke
5. play	e. a trick on somebody

A	B
1. a humorous	a. of humour
2. a funny	c. story
3. a sense	e. skills
4. artistic	f. scene
5. mime	g. talent

2. Fill in the blanks with the words in the list

Joke telling, enjoyable, fun, laughs, jolly, enjoyed

- When my fatherhis mouth stretches from ear to ear.
- Life nowadays is more.....than it was in the past.
- “What was the play like?” “Great! We It very much. We had lots of”
- “Do you know which people in Morocco are famous for? “ People from Marrakech. They excel at that!

3. Fill in the blanks with the words in the list

Amusing, joking, kidding, laughter, autograph

- “A day withoutis a wasted day,” my father used to tell me.
- The story I read last night was so..... that I couldn't help laughing all along.
- Wherever the celebrity went, he was stopped by his fans and asked for his.....
- “Have you heard the latest news? Your brother has won the Jack pot,” No.....”
- I know how you must be feeling, but I didn't mean to hurt your feelings. I was just.....

Grammar

3. Fill in with “can”, “could”, “must”, “mustn't” or “have to” “can't” in the right form.

- You park your car here. You'll be fined if you do.
- They..... speak English very well. They have been going to classes for only two months.
- My mother..... cook very well. She won a prize for the best cook in town a couple of years ago.
- Children go to school at Christmas. They are on holiday.
- I make the cd player work since the instructions weren't clear enough.

- I borrow their umbrella as it was raining heavily and I had left mine at the office.
- You look down on people. You should be kind to everybody.
- She drive her car today. It's being repaired in the garage.
- They get to the airport on time due to the traffic jam.
- You obey the school rules if you don't want to get into trouble.

Unit 3: Education

Vocabulary

1. Match the words in A with those in B to make collocations

A	B
1. adult	a. student
2. school	b. literacy
3. drop out	c. library
4. free	e. classes
5. compulsory	g. access
6. private	h. tongue
7. mother	e. education

2. Match the words in A with those in B

A	B
1. raise	a. rate
2. medical	b. disparity
3. financial	c. barrier
4. birth	e. funds
5. gender	f. support
6. language	g. care

3. Match the words with their definitions

1. Boarding school	a. endowed with intelligence, great talent and high mental abilities.
2. Dropouts	b. permissiveness- accepting other opinions even if different from yours.
3. Vocational education	c. something given consideration before others.
4. Gifted	d. inability to read or write.
5. Informal education	e. place where students study and live away from their home and family.
6. Discrimination	f. education that prepares people for a specific occupation or vocation.
7. Priority	g. type of education that happens outside the four walls of a classroom.
8. Illiteracy	h. treating people differently on the basis of sex, race, colour, religion...
9. Tolerance	i. students who, for some reasons, leave school without completing basic education

4. Fill in the blanks with the collocation you made in exercise 2:

- Most poor countries benefit from.....provided by the richest nations.
- International aid agencies sometimes find it difficult toto get food for the poor and needy.
- India is said to have the highestin the world. Hundreds of babies are born every day.
- The older our parents get, the more.....they need.
- One way to eradicate.....is to encourage girls to have access to school and work.
- When I arrived in Germany on my first visit.....was a handicap. I couldn't understand a word of what was said to me in German.

Grammar

1. Simple past or Past perfect

1- When I (arrive) home, my family dinner. (have)	6.- Miriam (feed) her cat before she (have) breakfast.
2.- I (do) my homework before I (go) to bed.	7.- Tom (be) late for work last Monday because he (have) an accident.
3.- The children (eat) dinner by the time his father (come) home.	8.- The film (begin) by the time I (sit) down.
4.- Helen (call) me last night after I(wash) the dishes.	9.- My classmates(not start) the test when I (arrive) at school.
5.- Frank (fall) down after he (throw) the football.	10.-We (play) cards for several hours after the children (go) to bed.

Unit 4: Sustainable development

Vocabulary

1. Match the words in A with the words in B

A	B
1. urban	a. resources
2. water	b. shortage
3. armed	c. areas
4. micro	d. warming
5. natural	e. rate
6. economic	f. support
7. financial	g. credits
8. birth	h. growth
9. global	i. conflicts

2. Fill in the blanks with appropriate collocations made in exercise 1

1. A large number of Moroccan women have benefited from interest-freeto help them start their own small businesses.
2. It hasn't rained here for a long time, so the country is likely to suffer fromin the years to come.
3. If the consumption ofis not reduced, there will be none left for the next generations.
4. Some African countries are being ravaged byPeople kill each other there for almost nothing.

2. Match the following words or group of words with their definitions:

Words/ group of words	Definitions
1. Social justice	a. wildlife that is running the risk of extinction
2. Sustainable development	b. nations whose population has a low standard of living
3. Green areas	c. loans given to poor people to assist them to shift for themselves.
4. Micro-credits	d. development that meets the needs of the present without compromising the needs of future generations
5. Developing countries	e. spaces and sites planted with trees, grass, flowers, etc.
6. Endangered species	f. conditions in which all members of a society enjoy the same rights, security, privileges, benefits, etc.

Grammar

Future perfect: will+have+past participle

1. In a few minutes the winners _____ (receive) their dictionaries and other prizes.
2. Excuse me, sir, _____ you _____ (finish) this by tomorrow?
3. By that time Ann _____ (send) the reply to your letter.
4. He _____ (not arrive) by tomorrow.
5. I _____ (read) all the newspapers by tomorrow.
6. _____ her sister _____ (not finish) cooking when we return?
7. Ann _____ (not send) all these letters before dinner.
8. They _____ (not ask) us about it by tomorrow.
9. I _____ (give) you the presents before New Year.
10. I _____ (get) up by that time.
11. _____ you _____ (have) dinner if I ring you at 7 pm?
12. _____ the Browns _____ (go) back to England by January?

Unit 5: Women and Power

Vocabulary

1. Match the words in A with those in B to make collocations:

A	B
1. family	a. status
2. annual	b. society
3. high	c. pay
4. patriarchal	d. code
5. equal	e. styles
6. leadership	f. conference

2. Fill in the blanks with appropriate collocations made in exercise 1

- Thanks to their hard work and perseverance, many women have reached ain their societies despite all the difficulties they have encountered all along.
- Morocco'shas been revised with the aim of bringing changes to the status of women and responding to their expectations.
- Women have been struggling for;for a long time. They want to get as much as men get for the same job. Until then, society will not be free from justice.
- Women's success in business can be attributed to their Their skills at relationships, their persuasion and reasoning powers.

2. Fill in the blanks with the appropriate word from the list:

Underrepresented – won – elections – role – approval – counterparts – unsuitable – fit - run

- More and more business companies all over the world are nowadaysby women.
- In spite of all the progress that has been made, women are stillat the parliament. Theyless than 30 seats only in the last
- Some people still think that women'sis to stay at home and look after the household.
- According to the "Mudawana", already married men cannot take a second wife unless they get their first wife's
- In some companies, women don't make as much money as their male.....in fact, they get less than men for the same job, which is unjust.

Grammar

Rewrite the sentences as indicated

1.- Jennifer wrote a letter to her best friend Mary.

A letter

2.- The policeman has arrested that notorious criminal.

That notorious criminal

3.- My parents are doing the shopping right now.

The shopping

4.- The cat eats the fish I bought yesterday morning.

The fish

5. Mark should have bought the red car.

The red car

6.- The teacher will bring his grandfather's old clock at school.

The old clock

7.- I will have eaten a really good pizza at Giovanni's restaurant.

A really good pizza

8.- My father was taking the car to the mechanic yesterday morning.

The car

9.- John is having an English exam in twenty minutes time.

An English exam

10.- Mary must give a white flower to her mother.

A white flower

Unit 6: Cultural Values

Vocabulary

1. Match the words in A with those in B to make collocations

A	B
1. cultural	a. manners
2. artistic	b. rooted
3. culture	c. pot
4. table	d. heritage
5. melting	e. shock
6. deeply	f. offence

3. Fill in the blanks with the words suggested in the box:

Civil rights activists- intolerance – cultural diversity – ignorance – mix – develop a tolerance- racist and violent

- If children are given an opportunity to And interact with people of different backgrounds at an early age, they will certainly for.....
-is considered by many sociologists to be the root of prejudice.
- Ifis allowed to continue, it will turn to powerful hatred.
- “Hate Watch”, which was set up in 1989 by a group ofmonitors publications and web sites withmessages.

3. Fill in the blanks with appropriate collocations made in exercise 1

- The “Kasbah” in Morocco are regarded as part of the country’s.....
-manifests itself in the feelings of homesickness, loneliness and in the inability to integrate into the new society and its culture.
- Hospitality and tolerance are values that are.....in the Moroccan culture.
- Morocco has a rich.....that dated back to many years ago. It includes many sorts of music, architecture, paintings and others.
- In some cultures, asking a woman about her is acceptable, but in others it is considered a
-in Morocco are quite different from those in England. It is common practice here to reach out for the salt whereas it is considered impolite in England.
- Our world is aof different cultures, each one is unique in its own respect.

Grammar

Fill in the gaps with a suitable phrasal verb from the list:

1.

Put off, put up with, took off, switch off, brought about, turned down. Picked up. Went through

- Last year, accidents.....many losses financially as well as socially.
- One has towith other’s culture if one wants to live in peace and harmony.
- The concert wasbecause of the rain.
- The plane From Madrid on time.
-The TV and start reading for a while, please.
- Jane was accepted to work in a bank but shethe job because the salary was not interesting.
- My uncle Ibrahimhis American accent when he was working in the USA.
- I felt nervous when I The experience of being in a new culture

2.

Picked up, figure out, brought up, show up, went through, keep on, came up, find out,

- A long time ago, people.....children with very little money.
- I can’thow to solve this problem.
- My brother Ismail.....His French accent when he was in France.
- I felt scared when Ithe experience of climbing mountains.
- You mustjogging if you want to improve your health.
- My classmate didn’tyesterday. May be he is sick.
- I planned on visiting you last week but something.....and I was unable to visit you.
- One of the best ways to learn is tohow other people do things.

Unit 7: Citizenship

Vocabulary

1. Match the words in A with those in B to make appropriate collocations:

A	B	A	B
1. voluntary	a. obligation	1. run an awareness-raising	a. survey
2. drug	c. service	2. renew	b. a problem
3. enthusiastic	d. citizen	3. raise	c. faith
4. community	e. addicts	4. enjoy	d. action
5. dual	f. activists	5. conduct	e. campaigns
6. active	g. nationality	6. take	f. a membership card
7. moral	h. work	7. solve	g. rights
		8. lose	h. awareness
		9. exercise	i. responsibilities

2. Fill in the blanks with the correct word from the list:

Take- volunteering- enjoy- denied- demonstrate- instil- effects- loyal- honour- difference- reduced- exercise

3.

- Youth in the past were.....the right to express their views on issues that mattered to them. They wereto silence.
- By.....10 hours a week of your time for charitable organizations, you can your positive contribution and active involvement in your local community.
- What does it.....to be a good citizen?
- Good citizens know that they not only have basic rights to.....but also obligations and responsibilities to.....to their community, environment and law.
- It is the parent's job, in the first place, and the teacher's in the second toin the children the virtue of citizenship by explaining thebetween good and bad citizenship.
- Aouita and Nawal did greatto their country when they won gold medals in Olympics Games in 1984. They made Morocco known all over the world.
- Bayti, an association for the protection of street children in Morocco, is using sport to teach street children about the harmful.....of glue on their lungs.
- Every one of us need to be asubject to the nation.

Grammar

Rewrite the following sentences as indicated:

- | | |
|--|---|
| 1. Vicky said:" I saw this film long ago."
Vicky said that..... | 9. John: "Don't waste your time"
John asked me..... |
| 2. The teacher: "you must do your homework"
The teacher told Karima that..... | 10. Hassan:" I bought a new car yesterday"
He told me that |
| 3. Ali:"what did the boss say?"
Ali wanted to know | 11. "How long have you been married?" He asked
The police officer asked the couple..... |
| 4. Peter:" can you remember all these numbers?"
Peter asked John..... | 12. "Keep the environment clean" He said
The city councillor ordered the residents..... |
| 5. Leila:" where have you been all this time?"
Leila asked Soufian..... | 13. "I want you all to work as a team" the teacher said
The teacher insisted on..... |
| 6. Peter:"How much does it cost?"
Peter wanted to know..... | 14. "Let's eat out tonight" the husband told his wife
The husband suggested to his wife that |
| 7. Sam:" Make some effort"
Sam ordered me | 15. "No thanks. No more chocolate. I'm on a diet"
Mina refused..... |
| 8. Taria: "I will keep trying"
She said | 16. "Go straight to your room! John said to his son
John ordered his son..... |

Unit 8: International Organizations

Vocabulary

1. Match the words in A with those in B to make appropriate collocations:

A	B
1. hold	a. sanctions
2. reach	b. peace
3. impose	c. a dispute
4. play	d. order
5. maintain	e. a summit
6. settle	f. volunteers
7. restore	g. a campaign
8. recruit	h. an agreement
9. run	i. a decision
10. veto	j. a part

A	B
1. humanitarian	a. relief
2. fund-raising	b. fire
3. emergency	c. assistance
4. farewell	d. relations
5. cease	e. community
6. financial	f. aid
7. bilateral	g. loans
8. world	h. treaty
9. low-interest	i. speech
10. peace	j. campaign

2. Fill in the blanks with the words from the list

Headquarters- set up- celebrated- emblem- Secretary General- president- anthem- rejected- offices

- The presentof the United Nations is Ban Ki-Moon. He's from South Korea.
- The..... Of the UN symbolizes peace. It shows the world held between two olive branches.
- "When was the UN? "After World War II. That is around 1945, I guess.
- The UN Day isevery year on October, 24th.
- Did I show you the photograph we took in front of the UN.....is New York? What a huge building it is!

3. Fill in the blanks with the words from the list

Campaign for, stands for, appointed, fight, spread, donations, imprison, dismissed

- "Do you know what the acronym 'WHO'? "yes, it's "World Health Organization"
- As soon as Ban Ki-Moon took office he Asha Migiro, from Tanzania, as deputy secretary general.
- The humble mission of "Doctors Without Frontiers" is to.....epidemics around the world.
- Amnesty International is a non-governmental pressure group whose function is to.....the release of political prisoners and dissidents all over the globe.
- "Our association is non-governmental. We don't get any financial support from the government. We survive thanks to.....given by individuals or foundations, whether national or international.

Grammar

Combine the two sentences using the linking words between brackets.

- I was listening to the radio. I heard the news about the tsunami in Japan. (when)
- He got a loan from the bank. He wanted to expand his business. (in order to)
- Mike is good with languages. He doesn't want to study journalism. (however)
- Oprah Winfrey is a great television host. She is also known for her social activism. (moreover)
- They didn't send their newsletter to subscribers. There was a collapse in communications. (due to)
- She has a busy schedule. She makes time for her family. (even though)
- The talk show lasted three hours. Nobody was bored.(although)

Choose the right option

- I can speak EnglishFrench fluently. a)or b)because c)and d)so e) but
- Mary can't make friends easilyshe is a shy girl. a)or b)because c)and d)so e) but
- James is good at football.....he is in the football team in our school. a)or b)because c)and d)so e) but
- I must drive slowlyit is snowing. a)or b)because c)and d)so e) but
- .I like music.....I can't play the piano. a)or b)because c)and d)so e) but
- Tina is happyshe has passed her exam. a)or b)because c)and d)so e) but

Unit 9: Advances in science and technology

Vocabulary

1. Match the words in A with those in B to make collocations

A	B
1. remote	a. engineering
2. genetic	b. piracy
3. telephone	c. shopping
4. Internet	d. control
5. atomic	e. addiction
6. online	f. booth
7. DVD	g. bomb

3. Fill in the blanks with the appropriate word from the list:

Appeal, treatment, password, easy reach

- To keep my sister away from the internet, I had to change my PC several times.
- “Will you study arts or science at the university? “Arts. Science doesn’t.....to me. I’ve never been good at it in my secondary education.
- The best.....to computer addiction is to reduce the amount of time spent on the PC.
- Equipping schools with computers is one of the strong points of the Moroccan educational reform. They want to make this technological tool within student’s

Grammar

Rewrite the sentences as indicated (conditional III)

- You broke the glass. You didn’t handle it properly.
If
- You didn’t learn. You didn’t pass your exam.
- You didn’t take your umbrella. You got wet.
- The passengers died. The rescue team didn’t arrive on time.
- We went to London last summer. We visited the Buckingham Palace.
- We didn’t buy tickets. We didn’t go to the concert.
- We came late for dinner. There wasn’t any chicken left for us
- The police closed the road. There was a serious accident.
- They drank alcohol in a public place. He paid a fine.
- I read an article in a newspaper. I found out about a crime.

2. Fill in the blanks with the appropriate collocations you have made in exercise 1:

- I’m tired of watching this TV programme. Could you pass theso that I can zap to another channel?
-is gaining ground nowadays. You can buy whatever you like, anywhere and anytime from your home. All you need to do is press the keyboard buttons.
- Making calls from acosts much less than from a cellular phone.
- During the Second World War, the USA dropped twoon Hiroshima and Nagasaki, which left thousands of victims.
- Thanks to....., the world populations will no longer suffer from food shortage.
- A large number of young people are developingthey spend hours and hours in front of their magic screens.
- DVD companies are losing huge sums of money due to

Rewrite the sentences as indicated

- I saw a house that I thought about buying, but didn’t: I now regret this.
If only
- John feels that he is too weak, and that his muscles are far too small.
If only
- I ate nothing for breakfast; now I’m hungry.
If only
- Robert was born in Scotland but now lives in South Africa; and he misses his homeland terribly.
If only
- They regret coming to the beach without a towel?
If only

Unit 10: Brain Drain

Vocabulary

1. Match the words in A with those in B to make appropriate collocations:

A	B
1. racial	a. assistance
2. brain	b. instability
3. political	c. transfers
4. technical	d. discrimination
5. money	e. gain

A	B
1. rapid	a. opportunities
2. job	b. resources
3. host	c. education
4. higher	d. rate
5. human	e. countries

A	B
1. bridge	a. money
2. earn	b. a dream
3. fulfill	c. the gap
4. squander	d. a living
5. feel	e. homesick

2. Match the words with their synonyms or definitions:

1. brain drain	a. revenue
2. remittances	b. escape
3. skilled	c. money sent by immigrants to their families in their homeland
4. income	d. put back to the way it was before- change to opposite direction
5. flee	e. large-scale emigration by qualified and talented people to other countries.
6. reverse	f. having special skill and ability or training

3. Fill in the blanks with the words from the list:

Remittances- drain – share- reduce- alleviate- affected- investing- deter- flee

- Most African countries areby brain drain. I wonder what makes highly-skilled people.....their countries. It's undoubtedly the desire for higher salaries and the availability of better working conditions and research facilities in developed countries.
- Military expenditure is a great.....on some African countries' resources.
- Some families in Morocco live only on thethey get from their immigrant children. The money sent home is reported to helppoverty in their country.
- When I went to France for the first time, I had to.....a room with someone from Nigeria. The room was too expensive to rent on my own.
- Failure to cross the Mediterranean Sea to Spain by boat did notthe illegal emigrant from trying again.
- Moroccan banks have at last decided tointerest rates as a measure to encourage people to get loans from the banks.
- "It is quite unacceptable to see some Moroccan people.....huge sums of money in foreign countries rather than here, at the time when our economy is in need of that money," write a Moroccan economic expert in "La Vie Economique" magazine.

Grammar

Complete the following sentences with a suitable relative pronoun or adverb.

- The dog is crossing the street is waving its tail.
- The bus I take every morning is late today
- The pen she lent me was a present from her mum.
- I have a friendmain desire is to travel to the moon
- Do you remember the dateyour sister got married?
- This is the armchair I usually sit to watch TV.
- At last I found the book I had been looking for last week.

Combine the two sentences by using a relative clause.

- Jack didn't study for the exam. That was a very stupid thing to do.
- We flew to New York in the Concorde. It is the fastest passenger plane in the world.
- Smallpox has disappeared. It once killed thousand of people every year.
- I passed him a large glass of milk. He drank it immediately.
- The small man was Lisa's husband. Nobody recognised him.
- This is Mr. Joe. He writes poetry.
- He swam across the English Channel. It is hard to believe that.