ACTIVITÉS

Listening comprehension

1. Listen and circle the words you hear.

Écoutez et entourez les mots que vous entendez.

tall - small - young - old - round - face - hair - neck - short - long - curly - straight

2. Listen and repeat. Écoutez et répétez.







A tall man



Straight hair





Large feet





A small nose

- 3. Listen and repeat. Écoutez et répétez.
 - 1. He's got a square face. 2. He's a tall man.
- 3. She's got long hair. 4. He's got big eyes.
- 5. I've got a thin mouth. 6. She's got straight hair. 7. He's got large feet. 8. She's got a small nose.

4. Listen to the four texts and number the descriptions you hear.

Écoutez les quatre textes et numérotez les descriptions que vous entendez.

Example: text 1 corresponds to picture 4.



Text n°



Text n°



Text n°



Text n°1

ACTIVITÉS

Writing and reading comprehension

5. Adjectives (practice)

Make short phrases. Créez de courts groupes de mots. Ex : an old woman - green eyes

thin – 1	A – girl.
big – 2	B – hair.
black – 3	C – belly.
tall – 4	D – woman
an old – 5	E – boy
green – 6	F – nose
big – 7	G – mouth
small – 8	H – eyes

6. Read and make sure you understand the dialogues.

1. Lisez les dialogues et assurez-vous de les comprendre.

Dialogue n° 1 Man 1: A mysterious man came this morning and gave me a strange letter.

Man 2: Can you describe him?

Man 1: He is not very tall. He's got a round face. He's got short grey hair.

Man 2: You're kidding, that's the mailman.

Dialogue n° 2 Man: Who is that beautiful girl? Look how tall and slim she is. She has short curly hair

and big blue eyes.

Woman: That's Amy, our new neighbor.

Dialogue n° 3 Boy: The new headmaster came to visit our school yesterday.

Girl: Really, what is he like?

Boy: He's quite young. He's very tall and thin. He's got a moustache and a square face.

He looks very severe.

2. Associez les images aux dialogues.



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